



SOCIOLOGY DEPARTMENT

SEMESTER AND YEAR

CJS-340 – CYBERCRIME. 3 CREDIT HOURS

CLASS MEETINGS: TBA

Michael Fischer, MSW, MA, MS, Ph.D.
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Professor – Computer Science

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Office Hours: TO BE ANNOUNCED

COURSE DESCRIPTION, PREREQUISITES, CO-REQUISITES

Provide an overview of the course, a description of the type of student who is expected to take the course, and a statement of student responsibility for achieving learning outcomes (i.e., student engagement in the course). The description must be consistent with the description that was approved by the University Curriculum Committee and published in the University Catalog.

Prerequisites: CJS 200

Course Description

The purpose of this course is to introduce students to the criminal justice aspects of cybersecurity. The course will examine theoretical frameworks and methods of investigation. This 300-level Cybercrime course offers students studying criminal justice an understanding of the new frontier in which cyber-victims and cyber-perpetrators exist.

STUDENT LEARNING OBJECTIVES/OUTCOMES

It is the goal of this course that by the end of this course students will understand

- Define cybercrime in its various dimensions
- Describe theories of crime and criminology that apply to cybercrime
- Understand research on cybercrime, major findings and flaws
- Identify how each branch of the criminal justice system (police, courts, corrections, probation/parole) work to control and reduce cybercrime
- Apply criminal justice concepts to cybersecurity phenomena, such as hacking and hackers, malware and malicious internet crime, the role of the internet in white-collar crime, sex crimes, cyberbullying and harassment, cyber terrorism and warfare.

REQUIRED TEXT

Holt, T. Bossler, A. & Seigfried-Spellar. (2018). *Cybercrime and digital forensics: An introduction*. New York: Routledge.

SUPPLEMENTAL READING

Geiger, B, & Fischer, M. The one-time spinner and the spin-thrill script planner in the act of child molestation: Is situational prevention possible? *Journal of Interpersonal violence*, in press.

Holt, T, & Bossler, A. (2018). *Cybercrime in progress: Theory and prevention of technology-enabled offenses*. New York: Routledge.

Kirwin, G., & Power, A. (2013). *Cybercrime: The psychology of online offenders* London: Cambridge.

Please read the PowerPoint presentations placed on Blackboard before class meetings

Problems with Blackboard?

Blackboard Helpline 757 823 2753

Blackboard Desk 757 823 2098

The Spartan Code of Ethics and Code of Student Conduct: Students are expected to adhere to the university standards of honesty regarding exams, use of computer, text and library resources, and other activities described in the university catalogue and student handbook.

EVALUATION

FINAL EXAM: There will be one final examination which will consist of short essay questions. It is worth 25 percent of the final grade.

ASSESSMENT

Student Paper	25%
Student Presentation	25%
Experiential lab Participation	25%
Final Exam	25%
Total	100%

Grading Scale

- A = 94% - 100%
- A- = 90% - 93%
- B+ = 87% - 89%
- B = 86% - 84%
- B- = 83% - 80%
- C+ = 77% - 79%
- C = 76% - 74%
- C- = 76% - 70%
- D+ = 69% - 67%
- D = 66% - 60%
- F = 60% below

CLASS SCHEDULE

The class schedule provides a tentative guideline for the course. The instructor reserves the right to make necessary adjustment and/or modifications as required. The dates reflected in the reading schedule are subject to change due to the need for extended discussion and clarification of selected topics. To meet our objectives, flexibility and cooperation is essential. The framework for the course is as follows:

DATES	TOPICS
	Introduction and Overview
Weeks	
(1)	Introduction to Cybercrime
(2)	Domestic and Transnational Cybercrime – Digital Forensics Investigation
(3)	Theories of Cybercrime. Deviance Typologies.
(4)	Prevention of Cybercrime – DDoS and Ransomware
(5)	Hackers and Social Engineering <i>Topic for Paper Due</i>
(6-7)	Psychology of on-line Offenders <i>First Draft Paper Due by midterm</i>
(8-9)	Child Predation and Child Pornography - First Responders Chain of Custody
(10-11)	Cyberbullying and Cyberstalking – Internet of Things <i>Paper Due</i>
(12)	Cyberterrorism – Encryption. Summary and Conclusion
(13-15)	Student experimental labs (1) Cyberbullying (2) Cyberstalking (3) Cyber-sexual predators Final Exam

The research paper is due November 13th. Late papers will automatically receive a one grade reduction. During the third week the topic should be submitted for approval. During the fifth week an outline is due, a first draft on the seventh week, and the paper is due November 13th.

The paper must include at least ten (10) references from professional research journals. The requirements for the topics and substance of this work will be discussed in detail in class.

Research Paper Presentation

Each student will present his or her paper in class. Presentations will be graded based upon clarity, conciseness, and use of presentation materials. The student's reading his or her research report is not a presentation. It is to be an interactive presentation which first critically examines the essence of a policy, program, or project in criminal justice and then generates class discussion.

Please read PowerPoint presentations placed on Blackboard before each class meeting

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WRITING CENTER

The *New Writing Center* is located on the First floor of the Lyman Beecher Brooks Library. **UTILIZE THIS SERVICE.** You will benefit from individualized writing assistance to students across all disciplines. The Writing Center will review areas of concern and target techniques to ensure quality writing projects. Tutors will not simply edit or proofread student papers, but assist students in learning to proofread their own work, explore the writing process, organize information, support sound evidence, and develop better writing practices. One-on-one consultations are available for researching a topic, editing a draft, delivering a presentation, organizing content, and polishing a thesis. Consultations are designed so that each student can receive free, one-on-one writing assistance. Professional and accomplished graduate tutors sit with students and guide them through the writing project. It begins by identifying goals for the 45-minute session. Appointments are available on a walk-in basis, with online appointments coming soon. Students can schedule reoccurring appointments as writing n

SPARTAN SUCCESS CENTER

The Spartan Success Center offers services designed to improve student achievement, increase retention, and reduce time to degree completion. Students are encouraged to take advantage of tutoring (including SMARTHINKING online free tutoring service), advising, mentoring, Sophomore Year Experience, and Examination of Writing Competency assistance.

<https://www.nsu.edu/provost/ssc/>

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writingcenter@nsu.edu

Academic Support Services

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990, we ask if you have a disability or think you have a disability, please contact the:

O.A.S.I.S. Services

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, we ask if you have a disability or think you have a disability, please contact O.A.S.I.S., the Office of Accessibility Services, upon registration at Norfolk State University

to confidentially discuss any accommodation needs. Norfolk State University ensures equal access to instruction through collaboration between students with disabilities, instructors, and O.A.S.I.S. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult nsu.edu. Should you have a disability, including unseen disabilities such as learning disabilities, psychological health injuries (such as PTSD), or cognitive disabilities (such as brain injuries), that requires reasonable accommodations, please contact:

Location: 2nd floor/Lyman B. Brooks Library, Room 240
Contact Person:, O.A.S.I.S. Coordinator of Accessibility Ms. Doral M. Jackson E-mail:
dmjackson@nsu.edu Telephone: 757-823-8325

Title IX Awareness: Title IX policy prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964; and/or the Virginia Human Rights Act. Such behavior also requires NSU to fulfill certain obligations under the Violence Against Women Reauthorization Act of 2013, Family Educational Rights and Privacy ACT (FERPA), and the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act (Cleary Act). NSU prohibits Sexual Assault, Sexual Exploitation, Intimate Partner Violence, Stalking, Sexual or Gender-based Harassment, Complicity of the commission of any act prohibited by this policy, and retaliation against a person for the good faith reporting of any of these forms of conduct or participation in any investigation or proceeding under NSU's Title IX policy. These forms of Prohibited Conduct are unlawful, undermine the character and purpose of NSU, and will not be tolerated. Employees or Students who violate this policy may face disciplinary action up to and including termination or expulsion. NSU will take prompt and equitable action to eliminate Prohibited Conduct, prevent its recurrence, and remedy its effects. For more information on NSU's Title IX policy, click [here](#). Additional questions regarding Title IX may be submitted to the following employees:

Mr. Sylvester Watkins
Title IX Coordinator
757-823-9159 stwatkins@nsu.edu

Ms. Lisa Little
Deputy Title IX Coordinator (for employees)
757-823-8138 lmittle@nsu.edu

Ms. Michelle Marable
Deputy Title IX Coordinator (for students)
757-823-2152
757-439-4709 mmarable@nsu.edu

It is the responsibility of every member of the NSU community to foster an environment free of Prohibited Conduct. All members of the NSU community are encouraged to take reasonable and prudent actions to prevent or stop an act of Prohibited Conduct. NSU will support and assist community members who take such actions.

Class Cancellation/University Closing Assignment

In the event that a class is cancelled due to snow or another unforeseen event, the assignment for that missed class is to identify a critical current event that relates to Introduction to Social Sciences and write a five-page paper about that, due the next meeting.

Instructors can change, modify, augment, and/or delete material and alter the schedule including exam material as considered appropriate.

